

# 2025

# Secondary 2

## Meet the Parents (MTP) & Subject Option Exercise (SOE) Panel Discussion





# MISSION

## **J**ourneying Together

*Working in partnership with **diverse stakeholders***

We journey together with our students with the support of **our staff, their parents, SAC, alumni, industry partners and the Taman Jurong community and beyond.**

## **S**haping Values

*to help our students live out our **school values***

We shape our students' values and help them build **Loyalty, Industry, Sincerity and Love.**

## **S**triving Towards Excellence

*and pursue **excellence** in all that they do.*

We support our students in their pursuit of excellence in their **studies, CCA and interests.**

# A SCHOOL OF GROWTH

OUR VISION



Champions of Mind,  
Leaders with Heart

OUR MISSION



Journeying Together  
Shaping Values  
Striving Towards Excellence

OUR VALUES



Loyalty Industry  
Sincerity Love



**STUDENT OUTCOMES**  
*Every Student A Success Story*



## Adaptive Thinker

- **Curious**, open to diverse perspectives and contexts
- **Cognitively flexible**, responds nimbly

## Confident Person

- Keen **awareness** of one's own strengths and potential
- **Courageous**, voicing and exchanging ideas spontaneously, **responsibly** and **respectfully**

## Persevering Learner

- **Determined**, takes calculated risks and persists through failure
- **Reflective**, has the will to act and to strive for excellence

## Concerned Citizen

- **Empathetic and caring**, committed to the betterment of our community
- **Rooted** to Singapore, when engaging with global and social issues

## THE 4 LEVEL OUTCOMES



Official (Closed) \ Non-Sensitive





# STUDENT OUTCOMES

## *Every Student A Success Story*



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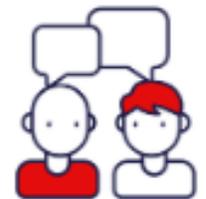
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Jurong Secondary School

忠 · 勤 · 诚 · 爱

Loyalty · Industry · Sincerity · Love



## STUDENT OUTCOMES

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## Focus for Term 1 & 2:

- C Division Sports competitions
- SYF performances
- Total Defence Day
- Sec 2 Learning Journey to National Museum

# Moving Forward..

## Focus for Terms 3 & 4:

- Racial Harmony Day
- National Day
- Gearing up for examinations



**At the end of Term 1, we reflected on our  
growth as Adaptive Thinkers.  
Our Sec 2 students shared their challenges:**

**Academic pressure  
(35%)**

- Feeling stressed over subject combination selection
- Concerned about increasing difficulty of subjects
- Anxious about ability to do well enough

**Time Management  
(25%)**

- Balancing CCA and studies
- Catching up after being absent due to falling sick, CCA competitions
- Managing revision time



## What are the challenges you think you might face when you progress to S3 in 2026?

### **Academic Load (40%)**

- Increased workload
- New subjects that may be difficult to understand

### **Relationship Building (28%)**

- Adapting to a new class environment
- Making new friends

### **Self-Management (25%)**

- Balancing CCA & academic studies
- More responsibilities, more stress



# Gearing Up for Sec 3

Areas you would like to explore or  
deepen your involvement in:

## Leadership (48%)

- Taking on leadership positions in CCA & class

## Subject Mastery (32%)

- Adopt various study skills to learn and understand new concepts in class

## Personal Development / Service (12%)

- Project COMpassion
- InSPire programme



MINISTRY OF EDUCATION  
BUDGET DEBATE  
**L1R4 SCORE TO  
BE USED IN JC  
ADMISSION  
FROM 2028**



# Entry Requirements for Junior college from 2028

The revised criterion “means that students will be able to take fewer subjects, or take some subjects at a less demanding level”, he added.

“They will thus be able to devote more time and effort to **pursue their interests, deepen their communication and collaboration skills** through CCAs (co-curricular activities), and **uncover new strengths** through school programmes.”



Singapore

Teachers are not here to serve parents but to be partners in a child's education, says Chan Chun Sing



**Thank you for your meaningful and supportive partnership!**

# Our Sec 2 Form Teachers & Class Mentors

Class	Form Teachers		Class Mentor
S2-1	Mr Koo Chee Kiong		Ms Norliyana
S2-2	Ms Wu Dan Amy	Ms Sarah Lee	Mr Phillip Wan
S2-3	Mdm Lee Hui Cheng	M Vijayaletchumi	Ms Norliyana
S2-4	Ms Shuryani Wahab	Ms Lee Sin Yi Ms Yong Tai Si	Ms Ng Ching Ing
S2-5	Ms Kalaivanni		Ms Ng Ching Ing
S2-6	Ms Lau Kai Ting	Mr Riduwan Ahmad	Ms Ng Ching Ing
S2-7	Ms Ong Wei Chen	Mr Ng Teck Koon	Ms Norliyana
S2-8	Mr Sim Chow Meng	Ms Mardiana Ms Lim Li Min	Mr Phillip Wan

# Our JSS Journey

Secondary 1	Secondary 2	Secondary 3	Secondary 4/5
Reflective Learner	Courageous Contributor	Resilient Leader	Inspirational Role Model
<b>All Aboard:</b> Strong Alone, Unbroken Together	<b>Take Flight:</b> To Infinity and Beyond	<b>Mission (I'm) Possible:</b> Keep Going, Keep Growing	<b>Above and Beyond:</b> Leaders of Tomorrow
 <p><i>All Aboard</i></p>	 <p><i>Take Flight</i></p>	 <p><i>Mission (I'm) Possible</i></p>	 <p><i>Above &amp; Beyond</i></p>

## ***Sec 2 Level Outcome - A Courageous Contributor***

An effective team player who is able to contribute towards a common goal and be respectful towards the feelings and perspective of others.



**Living out the  
school values**

**Career  
awareness &  
preparation**

**Learning to  
work with  
others**

**Building self-  
confidence in  
learning**

# FRESH Programme



Through level activities and inter-class games,  
our Sec 2 students:

Learnt to  
**cooperate** with  
one another

Learnt to  
**leverage each**  
**other's strengths**

Built a keen  
sense of  
**camaraderie**

Bonded through  
**shared**  
**endeavour**

Developing **teamwork** and **moral courage** along the way

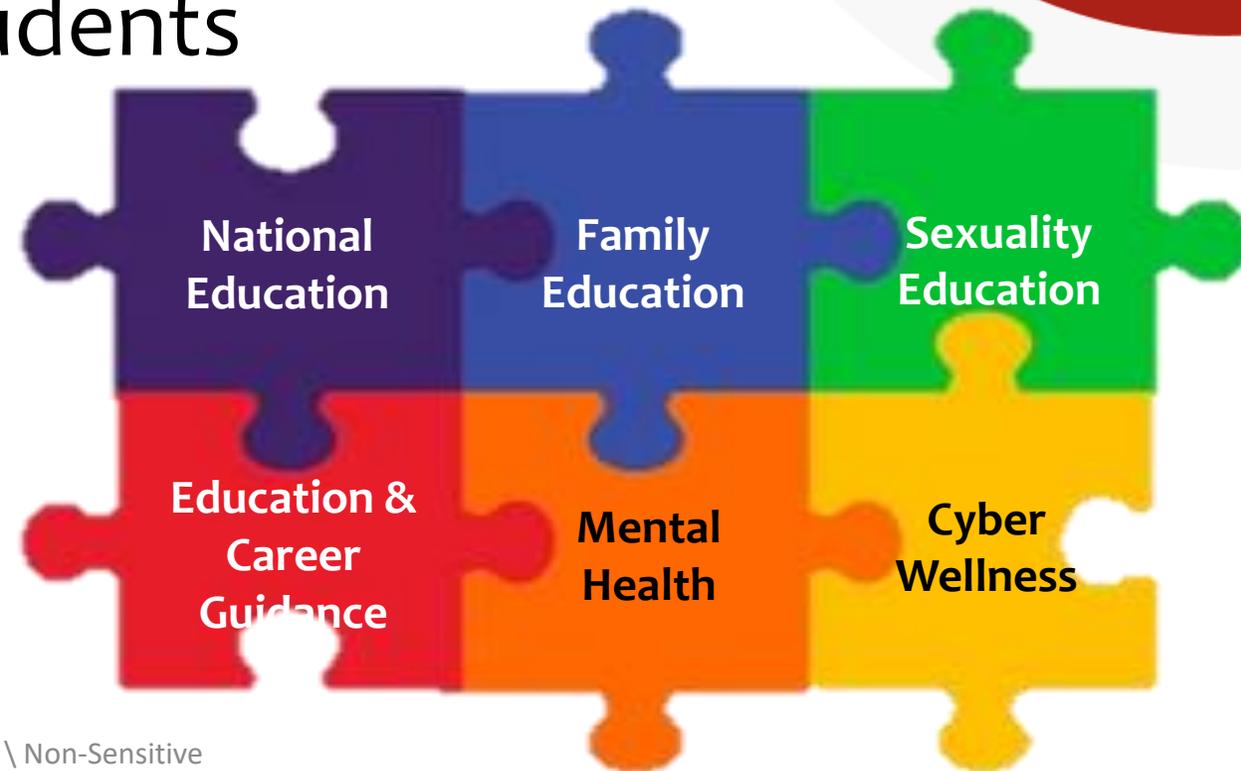
# Our Support in Teaching & Learning

- Quality Learning Experience
- SSP & After school consultations



# Building Character & Social-Emotional Competencies

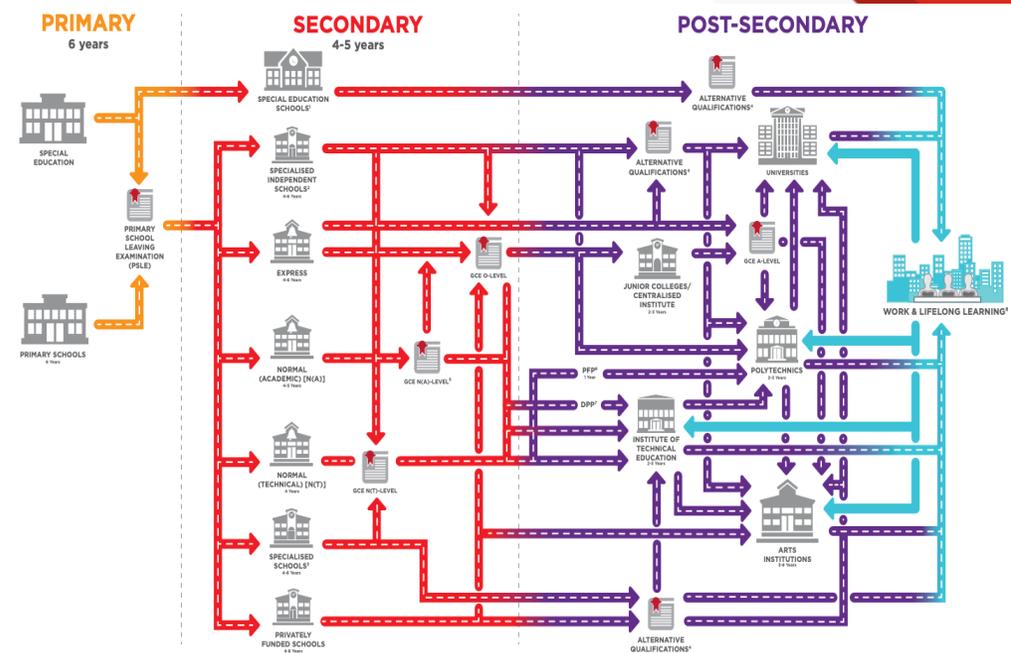
- 1-to-1 interactions with students
- Peer Support Culture
- CCE Curriculum
- Building positive habits
- Affirmation at various platforms





# Intentional ECG Experiences

- ECG Talks
- Building of e-Portfolio
- ECG Referral & Counselling



## Milestone

<b>4 Year Secondary Programme</b>			
<b>Sec 1</b>	<b>Sec 2</b>	<b>Sec 3</b>	<b>Sec 4</b>
Transiting to Sec School	Subject Options for Sec 3	Singapore-Cambridge Secondary Education Certificate (SEC) Examination Journey	

# Subject Level Flexibility Throughout Secondary Education



Consider options based on **interests, strengths, aspirations** and **learning needs**.

## Eligibility for consideration to offer subject at MDL:

Current subject level	School-based subject results	Holistic considerations
G1	≥75% (overall) in the specific subject	<ul style="list-style-type: none"><li>Teachers' assessment of student's <b>attitude</b> and <b>aptitude</b> in <b>specific</b> subject</li><li>Teachers' assessment of how student is coping with <b>overall academic load</b></li><li>Availability of school resources</li></ul>
G2	≥75% (overall) in the specific subject	

# Subject Level Flexibility Throughout Secondary Education

Level	Progression Criteria	Eligibility to offer subject(s) at MDL	If progression criteria not met, calibrate academic load
Sec 1	No academic requirement for progression to S2	<ul style="list-style-type: none"> <li>• <math>\geq 75\%</math> in subject overall marks</li> <li>• Teachers' assessment of student's <b>attitude</b> and <b>aptitude</b> in <b>specific</b> subject</li> <li>• Teachers' assessment of how student is coping with <b>overall academic load</b></li> <li>• Availability of school resources</li> </ul>	No academic requirement for progression but school, parents and student to discuss if student should calibrate academic load
Sec 2	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered		<p>Case by case basis, in view of student well-being, curricular design, runway to national examinations</p>
Sec 3	Pass EL and 2 subjects <i>or</i> at least half the total number of examinable subjects offered		

## Himself/ Herself.

“I look at my results.”  
“I consider what I like.”

## Parents.

“They know me best.  
Their opinions matter a lot.”

## How do students make education and career choices?

## Friends.

“I want to be in the  
same class or course  
as them.”

## Don't know.

“I am wondering  
what do I enjoy and  
what do I want to  
do in future.”

## Teachers.

“They support and inspire me.”

## **Walking through**

# **4 Key Guiding Questions**

to help my child/ward  
make his/ her decision

## **Strengths**

What are my child's strengths/interests?

## **Aspirations**

What does my child want to pursue after secondary school?

## **Manageability**

What is the total load my child can cope with?

## **Eligibility**

Does my child meet the eligibility criteria to offer the subject at upper secondary level?

- ❑ Exploring aspirations & possibilities
- ❑ Encouraging the development of a system of habits
  - ❑ Timely help seeking
  - ❑ Readiness for & receptiveness to feedback
  - ❑ Self-management: physical and socio-emotional well-being
  - ❑ Reasonable usage of mobile devices
  - ❑ Attendance & punctuality

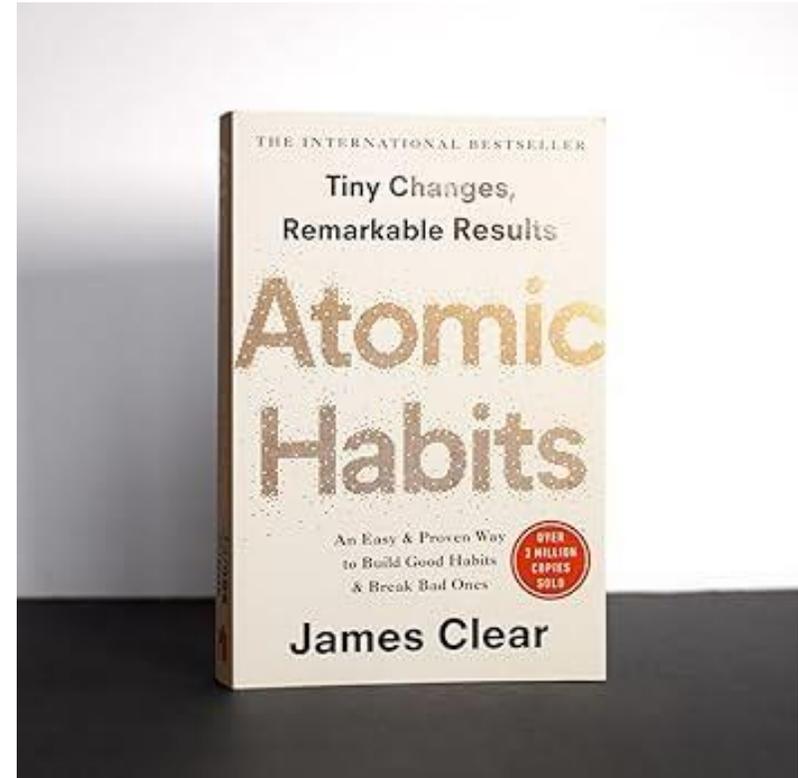


Image Credit: <https://www.amazon.sg/Atomic-Habits-life-changing-million-bestseller/dp/1847941834>

# School Policy Updates

## Weighted Assessments

### Valid Reasons:

- Medical Leave (w/ MC)
- Official School Events (e.g. NSG, SYF)

**No make-up assessments** but students can attempt for feedback

## Mobile Devices

Kept in **school lockers during curriculum hours**, including breaks.

**Permission to be sought** for after-school programmes

## Communications

### Parents:

- **Parents Gateway**
- Email
- General Office

### Students:

- **Google Classroom**
- Face-to-Face