

# Post-Secondary Pathways

For students taking G3/G2 suite of subjects

**Mr Nur Izhar**  
HOD Character and Citizenship Education (Covering)



# 1. Overview of Post-Sec Pathways

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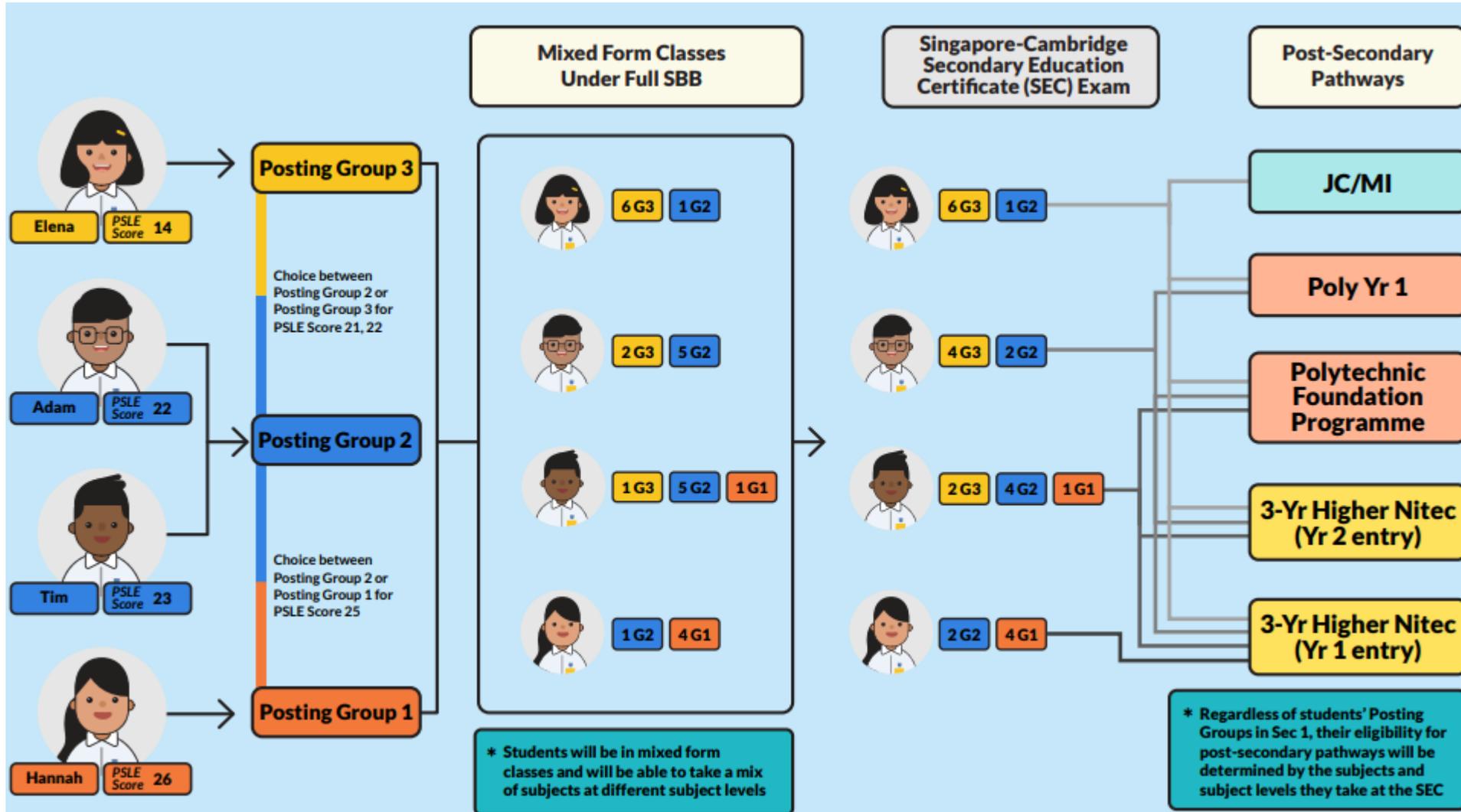
# 2. Introduction to Post-Secondary Institutions

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# 3. Supporting your Child



# Post-Secondary Pathways under Full Subject-Based Banding



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## Revised pathways from 2028

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
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\*For students who meet ITE's Year 1 academic requirements

JURONG SECONDARY SCHOOL

# Introduction to PSEIs Polytechnics



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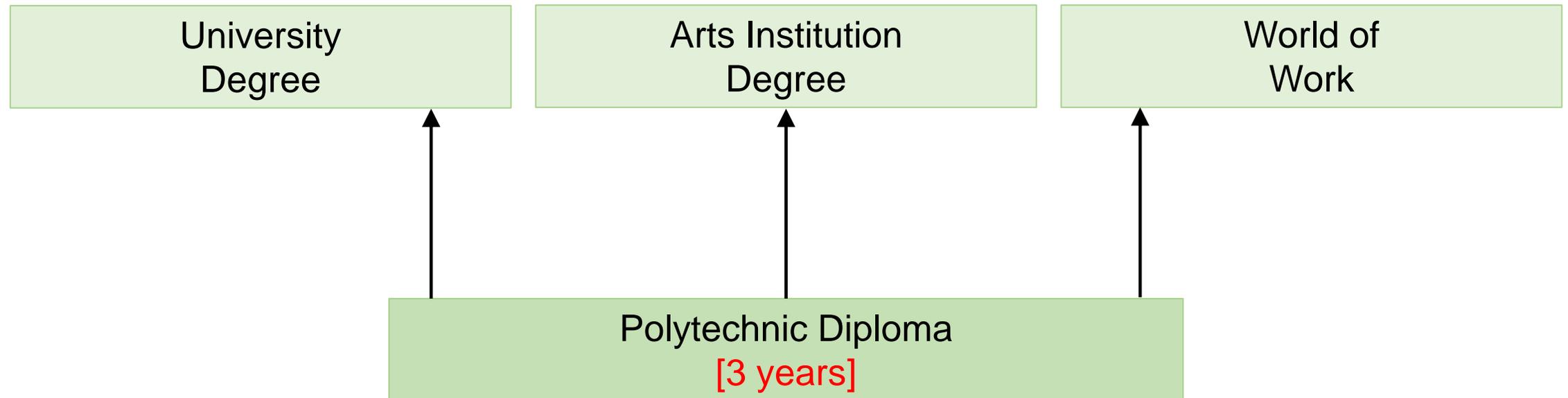
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## Polytechnics offer:

- **hands-on, practice-based learning** experience
- **work attachments** with industry partners (ranging from 6 weeks to 6 months) are also offered

## Upon completion of Polytechnic Diploma:



**Polytechnic Foundation Programme (PFP)** is a one-year programme offering a practice-based preparatory pathway to polytechnic education.

Students are admitted into **PFP** in **three broad clusters**:

- Sciences
- Humanities, Art, Media and Business
- Design, Engineering and Technology

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- Sciences
- Humanities, Art, Media and Business
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With the **PFP** option, there is now an **alternative entry point** into Polytechnics.

The additional year will also **allow more time for exploration and exposure** in different areas within field of interest before deciding on course specialisation.

Students taking at least	Polytechnic Foundation Programme (PFP)
6 G3 subjects	NEW ✓
5 G3 subjects	NEW ✓
4 G3 + 1 G2 subjects	NEW ✓
5 G2 subjects	✓

### Subject-level requirements for PFP:

- option for entry into PFP available for students taking at least 5 G2 subjects
- note that the G3 grade will be mapped to the G2 equivalent

### Eligibility for PFP

- raw ELMAB3 aggregate score of  $\leq 12$
- meet subject-specific minimum entry requirements

# Overview of Polytechnics

## *Polytechnic Foundation Programme*

### Science Cluster

### DET Cluster

### HAMB Cluster

Subject	Minimum required grade	Subject	Minimum required grade	Subject	Minimum required grade
English Language	3	English Language	3	English Language	3
Mathematics / Additional Mathematics	3	Mathematics / Additional Mathematics	3	Mathematics / Additional Mathematics	3
Any 1 relevant subject: <ul style="list-style-type: none"> <li>Design and Tech</li> <li>Food and Nutrition / Nutrition and Food Science</li> <li>Combined Science</li> </ul>	3	Any 1 relevant subject: <ul style="list-style-type: none"> <li>Design and Tech</li> <li>Food and Nutrition / Nutrition and Food Science</li> <li>Combined Science</li> </ul>	3	Any 1 relevant subject: <ul style="list-style-type: none"> <li>Art</li> <li>Geography</li> <li>History</li> <li>Combined Humanities</li> <li>Literature in English</li> <li>POA</li> </ul>	3
Any other 2 subjects, excluding CCA	4	Any other 2 subjects, excluding CCA	4	Any other 2 subjects, excluding CCA	4

Students taking at least	Polytechnic Year 1
6 G3 subjects	✓
5 G3 subjects	✓
4 G3 + 1 G2 subjects	NEW ✓

### Subject-level requirements for Polytechnic Year 1:

- option for direct entry into Polytechnic Year 1 available for students taking at least 4 G3 subjects + 1 G2 subject
- note that the G3 grade will be mapped to the G2 equivalent

### Minimum Entry Requirement:

- **net** ELR2B2 aggregate score  $\leq 22$ , and
- must meet the subject-specific minimum entry requirements (MER)

### Example: Accountancy at Ngee Ann Polytechnic

Courses	Course Code	Aggregate Type	Minimum Entry Requirements									
<b>BUSINESS &amp; MANAGEMENT</b>												
Accountancy  [With a choice of 1-year JobReady Programme or 1-semester Business Digitalisation Track <u>in the final year</u> ]	N51	<b>ELR2B2-B</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>a) English Language</td> <td>1-6</td> </tr> <tr> <td>b) Additional Mathematics / Mathematics</td> <td>1-6</td> </tr> <tr> <td>c) Any one of the 2<sup>nd</sup> group of Relevant Subjects for the ELR2B2-B Aggregate Type</td> <td>1-6</td> </tr> </tbody> </table>	Subject	Grade	a) English Language	1-6	b) Additional Mathematics / Mathematics	1-6	c) Any one of the 2 <sup>nd</sup> group of Relevant Subjects for the ELR2B2-B Aggregate Type	1-6	
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Polytechnic courses are categorised based on **different aggregate types** with **different combinations of relevant and best subjects.**

### Aggregate Types

Polytechnic courses are categorised based on different aggregate types with different combinations of relevant and best subjects.

Types	Communications & Media Management	Aerospace Electronics
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ELR2B2-B	Course code: C98 Admission Type: JAE, DAE, JPAE, Poly EAE, PFP Nanyang Polytechnic 2024 JAE ELR2B2-B aggregate : 6 - 12	Course code: T71 Admission Type: JAE, JPAE, Poly EAE, PFP, DAE Temasek Polytechnic 2024 JAE ELR2B2-D aggregate : 6 - 14
ELR2B2-C		
ELR2B2-D		

# Overview of Polytechnics

## Entry into Polytechnics

Overview of subject combination offerings for students aspiring for Polytechnics

Post-sec pathways.	No. of subjects & Min. subject level required for aggregate computation	Eligibility & Placement Criteria	Notes
<b>PFP</b>	at least <b>5 × G2</b> subjects	<b>ELMAB3 ≤ 12</b> + subject-specific MERs	<i>Grade mapping applicable for subjects taken at <b>G3 level to G2 level.</b></i>
<b>Polytechnic Year 1</b>	at least <b>4 × G3</b> (ELR2B1) + <b>1 × G2</b> (B2) subjects	<b>ELR2B2 ≤ 22</b> + subject-specific MERs	<i>Grade mapping applicable for subject taken at <b>G3 level to G2 level.</b></i>

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# Introduction to PSEIs

## Junior Colleges (JC) & Millenia Institute (MI)



# Post-Secondary Pathways under Full Subject-Based Banding

## Revised pathways from 2028

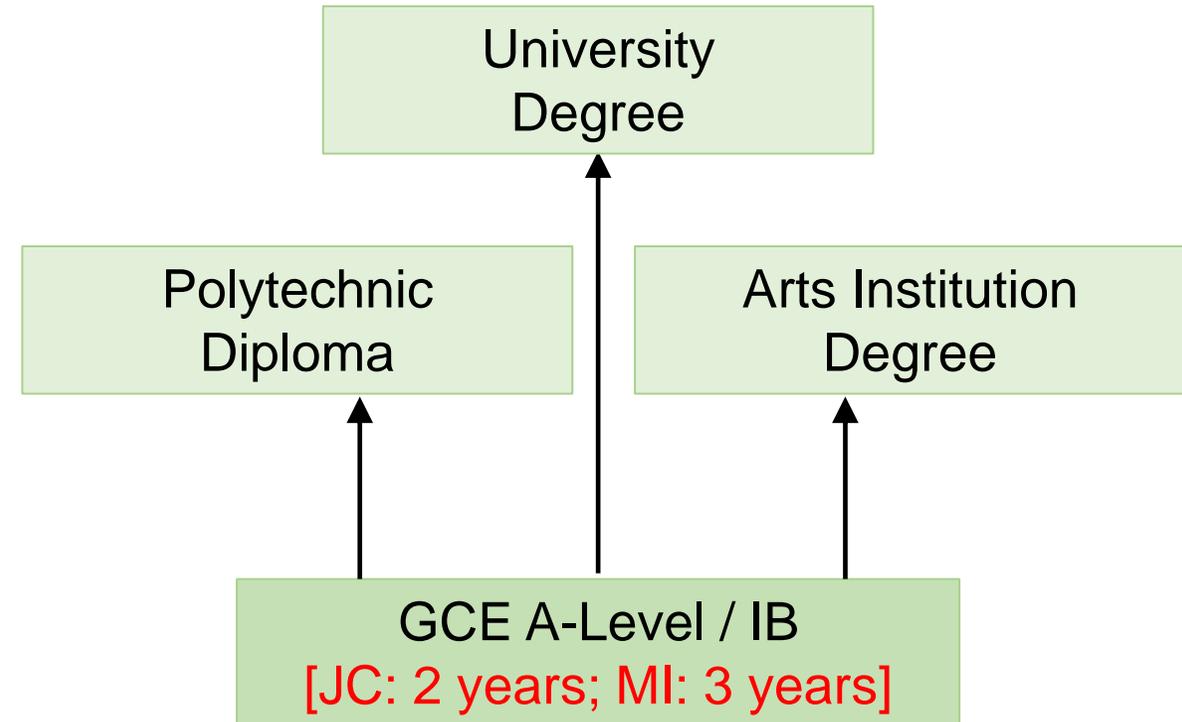
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4 G1 subjects	✓	NEW* ✓				

\*For students who meet ITE's Year 1 academic requirements

# Overview of JC/MI

## JC/MIs prepares students for:

- **GCE A-Level** examinations, or
- **International Baccalaureate (IB)** diploma, offered only at ACS (Independent) and St Joseph's Institution



Students taking at least	Millennia Institute	Junior College
6 G3 subjects	✓	✓
5 G3 subjects	✓	NEW ✓

## Subject-level requirements for entry:

- option for entry into JC/MI available for students taking at least 5 G3 subjects

## Eligibility:

- **Gross** L1R4 aggregate score  $\leq 16$  for **JCs**
- **Gross** L1R4 aggregate score  $\leq 20$  for **MI**

Applicants must also meet the subject-specific minimum entry requirements (MER).

## Eligibility:

Applicants must also meet the subject-specific grade requirements.

Subject	Min. Grade
G3 EL	C6
G3 Mathematics G3 Additional Mathematics	D7
G3 Higher MTL G3 MTL G2 MTL G1 MTL	E8 D7 5 D

Component	Subjects
L1	English or Higher Mother Language
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject

*All subjects used in L1R4 computation must be at G3 level*

# Overview of JC/MI

## Entry into JC/MI

Overview of subject combination offerings for students aspiring for JC/MI

Post-sec pathways.	No. of subjects & Min. subject level required for aggregate computation	Eligibility & Placement Criteria
JC	at least 5 × G3 subjects	<b>L1R4 ≤ 16</b> + subject-specific grade requirements
MI	at least 5 × G3 subjects	<b>L1R4 ≤ 20</b> + subject-specific grade requirements



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# Bonus Point System



# Bonus Points Computation

## Overview of Bonus Points

Bonus points can be used for admission into PSEIs:

### For JC/MI

Type of Bonus Points	Points
CCA Grade	Excellent: 2
	Good: 1
EL and HMTL Grade <i>A1 to C6 for <b>both</b> subjects</i>	2
Chinese / Malay (Special Programme) or Bahasa Indonesia Grade <i>A1 to C6</i>	2
Affiliated JC	2
Max. bonus points: <b>3 points</b>	

### For Polytechnics

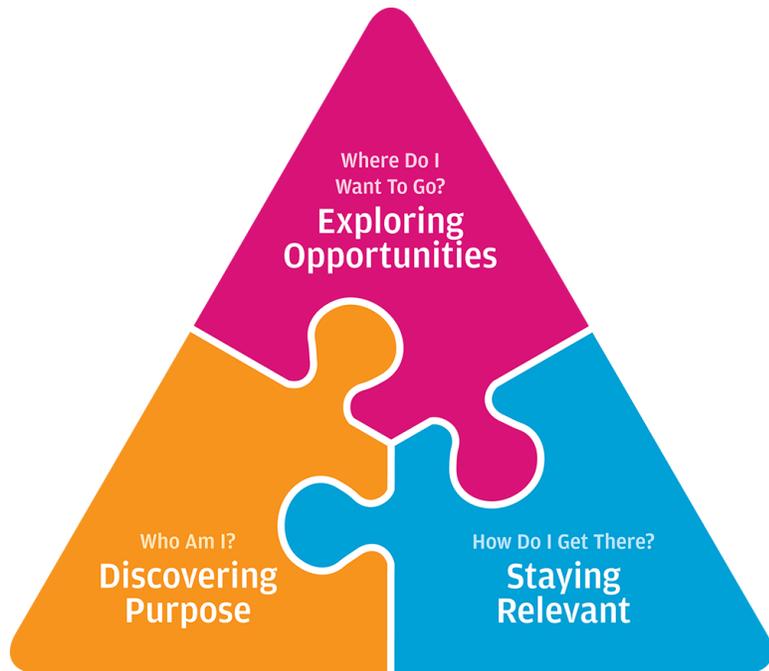
CCA Grade	Bonus points
Excellent (A1 – A2)	2
Good (B3 – C6)	1
Max. bonus points: <b>2 points</b>	

JC applicants can get an additional 2 bonus points if they have applied **AND** are selected for Chinese, Malay or Tamil Language Elective Programmes. However, not all JCs offer the language elective programmes.

The image shows the exterior of Jurong Secondary School, a multi-story building with a red roof and white facade. The school's name is written in English on the entrance archway. In the foreground, there is a stone sculpture with Chinese characters and several potted plants. A metal barrier is visible in the lower right.  
**JURONG SECONDARY SCHOOL**

# Supporting Your Child's Education & Career Journey

# Supporting Your Child



Education and Career Guidance (ECG) aims to help students to:

- ❑ be more aware of his/her **values, interests, personality, skills and strengths**
- ❑ develop the dispositions of **resilience, adaptability and lifelong learning** so as to be able to navigate education and career pathways purposefully



## Who am I?

Support your child in discovering his/her **strengths** and **V.I.P.S.**

- encourage your child to explore profiling tools on the MySkillsFuture portal



## Where do I want to go?

Encourage your child to find out more about the various **education pathways** and the **world of work**

- research on the various PSEIs with your child using the MySkillsFuture portal
- support your child's participation in community service, learning journeys or activities which can help them learn more about themselves and build their portfolio



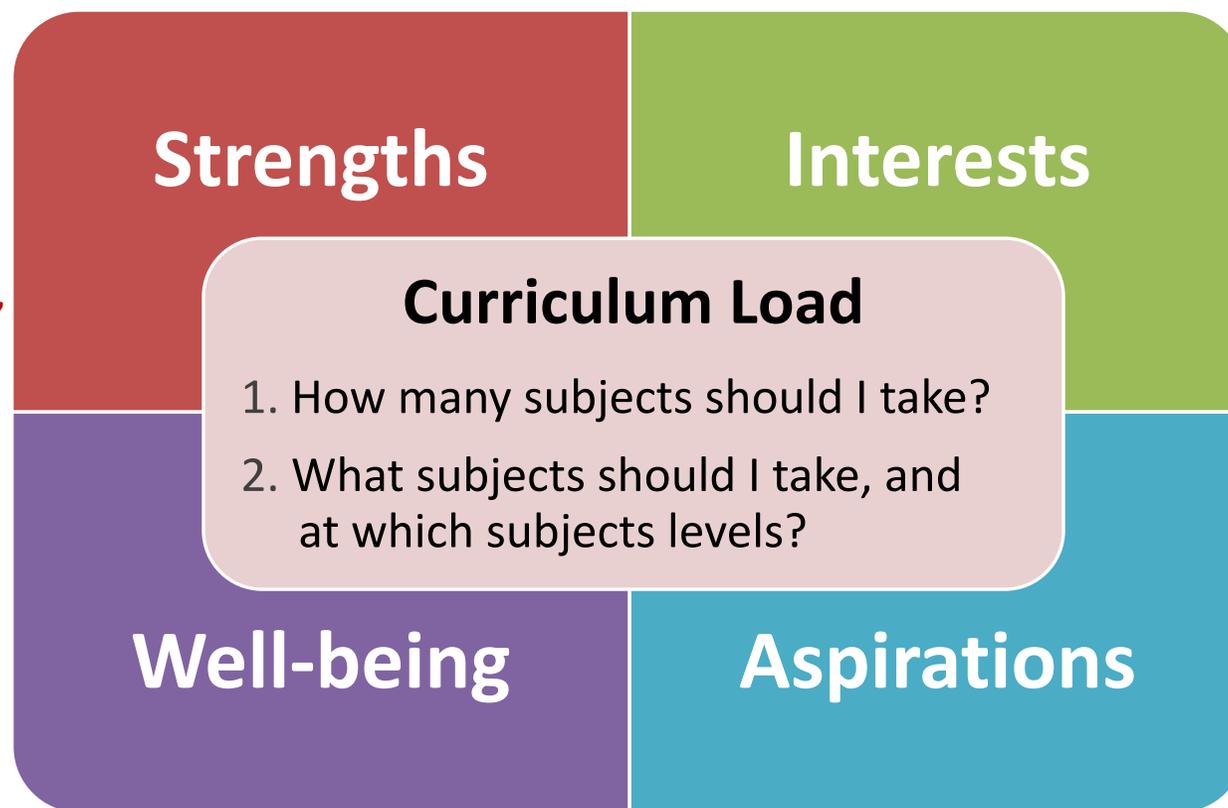
## How do I get there?

Support your child in developing **future-ready skills** and embracing a **life-long learning attitude**

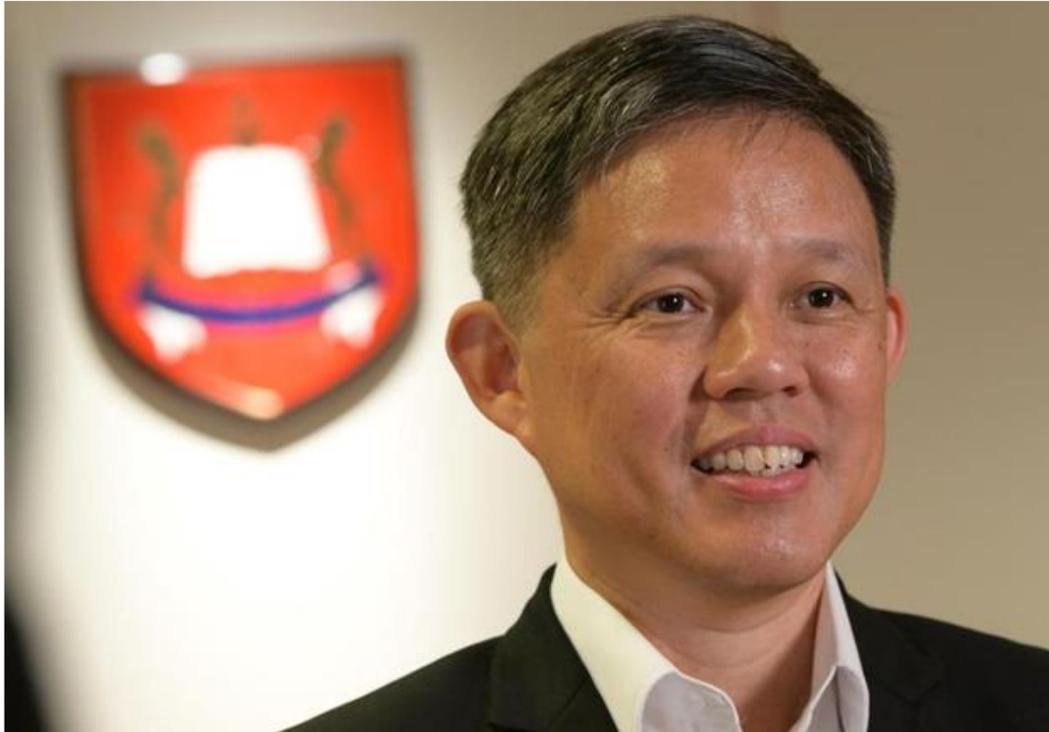
- share your own personal life-long learning journey with your child
- support your child in identifying ways to take positive steps towards fulfilling their goals and plans

## Considerations for what constitutes a **meaningful curriculum load** for 2026

- ❑ **In which subjects do I find myself grasping concepts quickly without needing extensive additional support?**
- ❑ **Which subject areas do I find myself demonstrating the most resilience in, when working on challenging academic tasks?**
- ❑ **How do I typically manage my current study workload and time?**
- ❑ **How much time do I need for rest, family, other commitments and social activities to maintain good mental and physical health?**



- ❑ **Which subjects are am I interested in?**
- ❑ **Outside of academics, what personal interests would I like to pursue?**
- ❑ **Which post-secondary pathway am I aspiring for?**
- ❑ **Which course in a particular pathway do I hope to pursue?**



As parents, we all want what is **best for our children...**

Within our own families, we can all **spend a bit more time listening to our children's thoughts and feelings.**

Let us **walk alongside them** as they grow and handle their new challenges.

*Source : <https://www.moe.gov.sg/news/speeches/20210727-ministerial-statement-by-mr-chan-chun-sing-minister-for-education-for-the-parliament-sitting>*

## Want to speak to the ECG Counsellor?

In JSS every Mon and Wed

### Make an appointment by:

- 1) clicking on this weblink (<https://go.gov.sg/jss-ecg>)
- 2) scanning this QR code
- 3) emailing to: [ivy\\_nyam\\_lee\\_chin@schools.gov.sg](mailto:ivy_nyam_lee_chin@schools.gov.sg)



<https://go.gov.sg/jss-ecg>



Scan for the  
MOE  
CourseFinder  
website!

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# Post-Secondary Pathways

For students taking G1/G2 suite of subjects

**Ms Ivy Nyam**  
Education & Career Guidance Counsellor



# 1. Overview of Post-Sec Pathways

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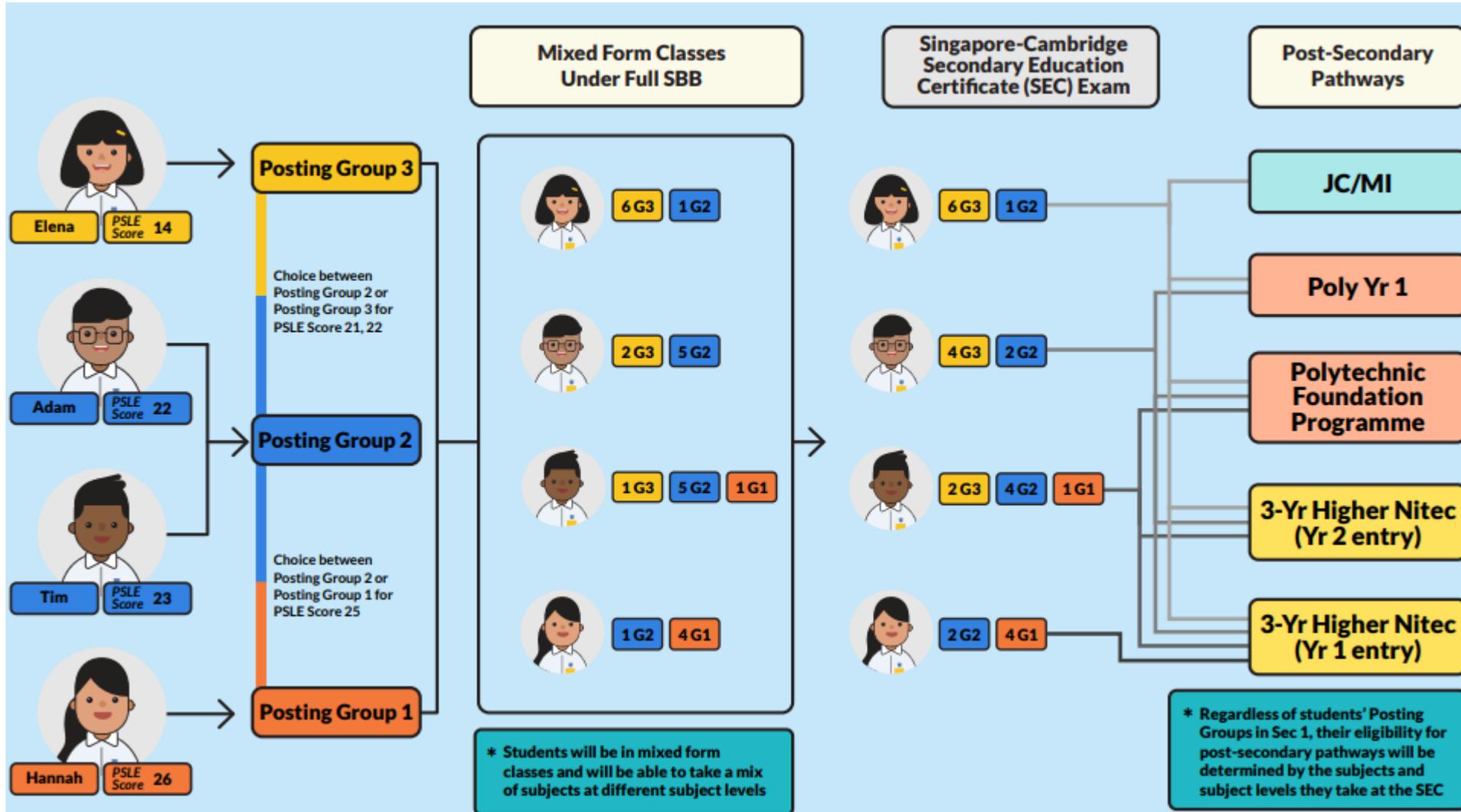
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\*For students who meet ITE's Year 1 academic requirements



**Introduction to PSEIs**  
**Institute of Technical Education**

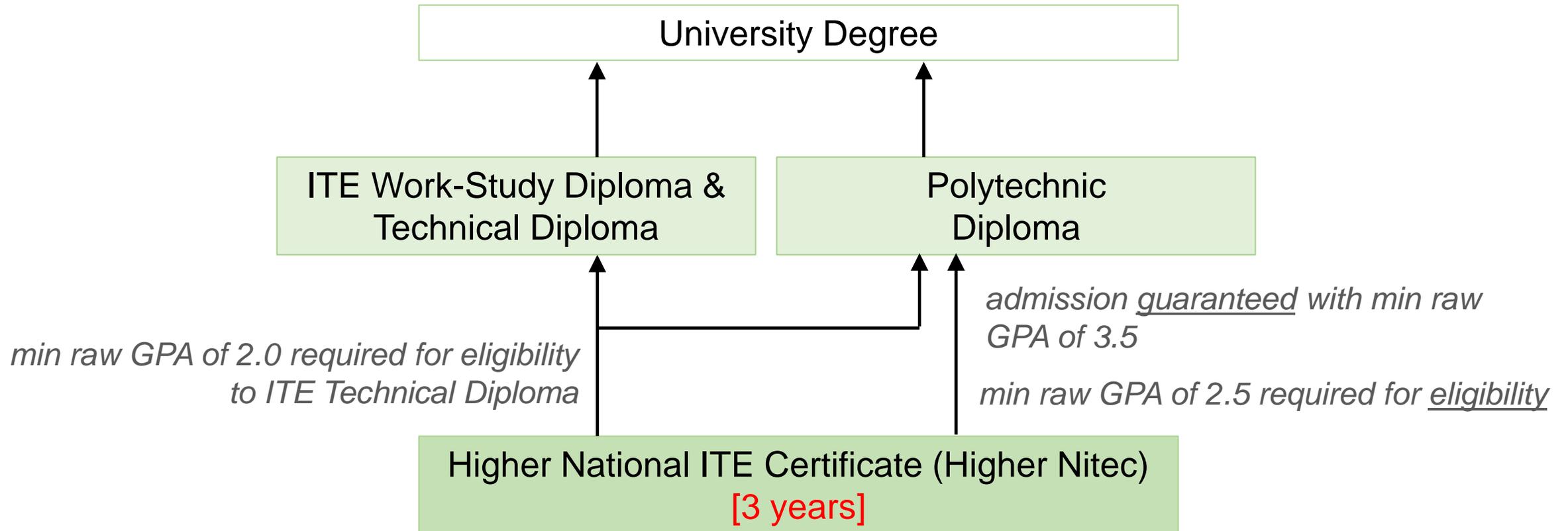
## ITE offers:



*Institute of Technical Education*

- **career and technical education** for secondary school graduates throughout Higher Nitec courses
- strong emphasis on **practice-based learning** to train students in relevant and specific skills for the workplace

## Upon completion of Higher Nitec:



# Overview of ITE

## List of 3-year Higher Nitec Courses

### HEALTH SCIENCES

- Community Care and Social Services
- Opticianry
- Nursing

### BUSINESS AND SERVICES

- Accounting
- Business Administration
- Event Management
- Customer Experience
- Passenger Services
- Tourism
- Sport Management
- Beauty and Wellness Management
- Hairdressing and Salon Management
- Logistics and Supply Chain Management
- Retail and Online Business

### ELECTRONICS AND INFO-COMM TECH

- AI applications
- Business Information Systems
- Cyber and Network Security
- Data Engineering
- Electronics Engineering
- Immersive Applications and Game
- IT Applications Development
- IT Systems and Networks
- Operational and Information Technology
- Security System Integration

### DESIGN AND MEDIA

- Communications Design
- Film and Video Production
- Interior and Product Design
- Technical Theatre and Production
- Visual Merchandising

### ENGINEERING

- Electrical Engineering
- Applied Food Science
- Architectural Technology
- Bio-Chemical Technology
- Chemical Process Technology
- Civil and Structural Engineering Design
- Integrated Mechanical and Electrical Design
- Facilities Management and Engineering
- Landscape Management and Design
- Vertical Transportation

### HOSPITALITY

- Hospitality Operations
- Pastry and Baking
- Culinary Arts

*\*number of courses offered for AY2025 intake*

# Overview of ITE Higher Nitec Curriculum

The 3-year Higher Nitec curriculum consists of:



**Year 1** ————— broad-based **foundation courses** to build essential industry-relevant skills



**Year 2** ————— more **specialised** modules  
**Year 3** ————— **internships** to build practical competencies

Note that there is an **accelerated pathway option** for strong performing students.

# Overview of ITE

## Subject-level requirements

Students taking at least	ITE Year 1 Entry	ITE Year 2 Entry
6 G3 subjects	✓	✓
5 G3 subjects	✓	✓
4 G3 + 1 G2 subjects	✓	✓
5 G2 subjects	✓	✓
4 G1 subjects	✓	NEW* ✓

### 1. Option for entry into Year 1

- **at least 4 G1 subjects**
- students who meet ITE's academic requirements in Semester 1 may be offered **accelerated path to Year 2** in the following semester

### 2. Option for entry into Year 2

- **at least 5 G2 subjects** and gross ELMAB3\* aggregate score  $\leq$  **19 points**

\*EL – English Language, MA – Mathematics, B3 – Best 3 other Subjects

\*\*Downward mapping of grades applicable for subjects taken at G3 and G2 level.

## Eligibility

Student's eligibility to apply for different Higher Nitec courses depends on their results meeting the **Minimum Entry Requirements (MER)** of each course.

3-Year Higher Nitec Course	College			Minimum Entry Requirements
	Central	East	West	
Accounting	✓	✓	✓	<b>3 GCE 'N' Level Passes:</b> Grade A-D or Grade 1-5 in English Language and two other subjects  OR  <b>2 GCE 'O' Level Grades:</b> Grade 1-8 in any two subjects  <i>Note for Sport Management: Applicants are required to clear a pre-entry medical check-up</i>
Business Administration	✓	✓	✓	
Event Management	✓			
Passenger Services	✓	✓		
Sport Management	✓	✓	✓	
Tourism			✓	
Customer Experience <small>NEW</small>			✓	

MERs shown is based on information released for AY2025 intake's JIE application.

### Overview of subject combination offerings for students aspiring for ITE

Post-sec pathways.	No. of subjects & Min. subject level required for aggregate computation	Eligibility & Placement Criteria	Notes
Higher Nitec (3 years) <i>Year 1 Entry</i>	at least 4 × <b>G1</b> subjects	<b>B4</b> (Best 4) + course specific MERs	<i>Grade mapping applicable for subjects taken at <b>G3/G2 level to G1 level.</b></i>
Higher Nitec (2 years) <i>Year 2 Entry</i>	at least 5 × <b>G2</b> subjects	<b>ELMAB3 ≤ 19</b> + course specific MERs	<i>Grade mapping applicable for subjects taken at <b>G3 level to G2 level.</b></i>

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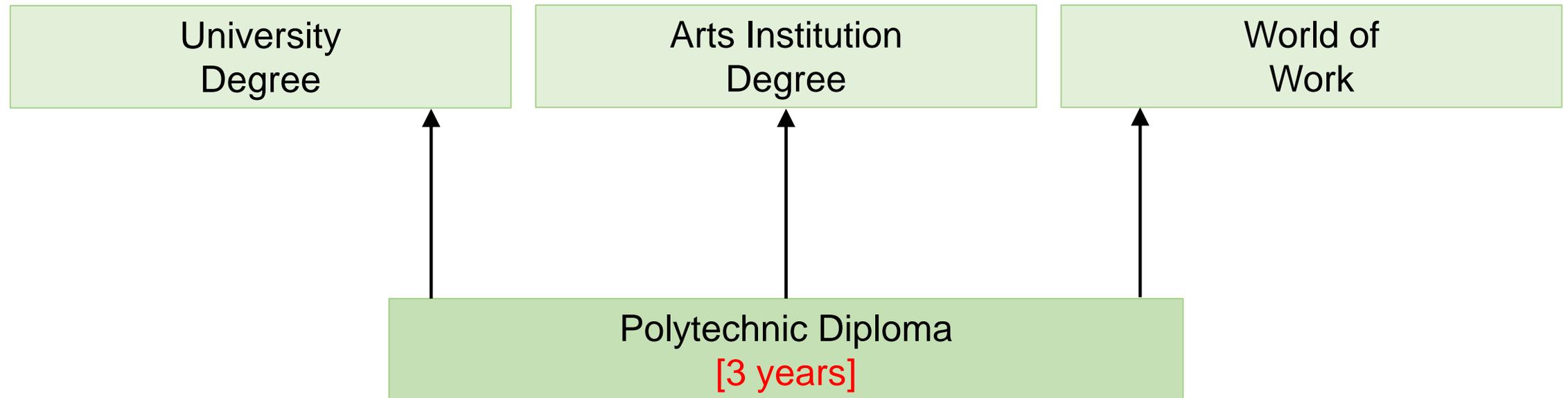
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### Subject-level requirements for Polytechnic Year 1:

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Post-sec pathways.	No. of subjects & Min. subject level required for aggregate computation	Eligibility & Placement Criteria	Notes
<b>PFP</b>	at least <b>5 × G2</b> subjects	<b>ELMAB3 ≤ 12</b> + subject-specific MERs	<i>Grade mapping applicable for subjects taken at <b>G3 level to G2 level.</b></i>
<b>Polytechnic Year 1</b>	at least <b>4 × G3</b> (ELR2B1) + <b>1 × G2</b> (B2) subjects	<b>ELR2B2 ≤ 22</b> + subject-specific MERs	<i>Grade mapping applicable for subject taken at <b>G3 level to G2 level.</b></i>

JURONG SECONDARY SCHOOL

# Bonus Point System

# Bonus Points Computation

## Overview of Bonus Points

Bonus points can be used for admission into PSEIs:

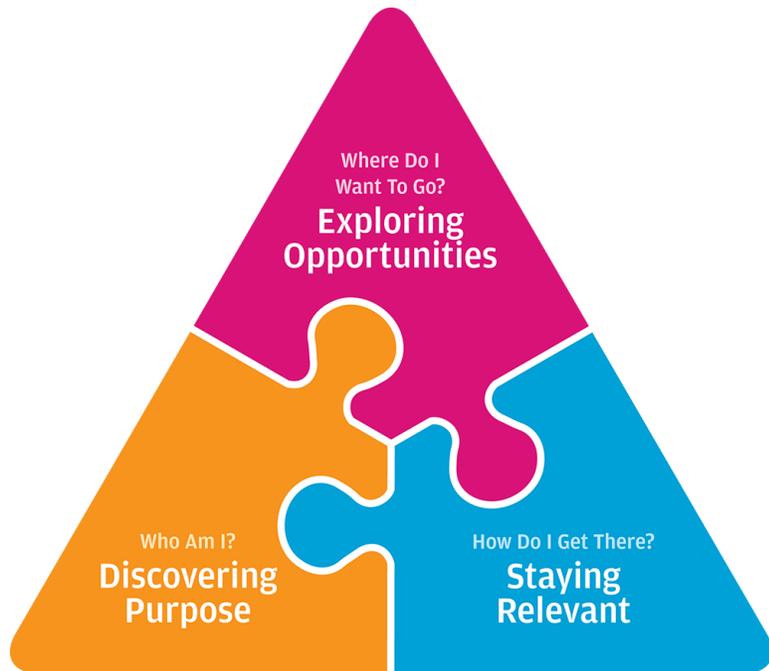
### For ITE/Polytechnics

CCA Grade	Bonus points
Excellent (A1 – A2)	2
Good (B3 – C6)	1
Max. bonus points: <b>2 points</b>	



# Supporting Your Child's Education & Career Journey

# Supporting Your Child



Education and Career Guidance (ECG) aims to help students to:

- ❑ be more aware of his/her **values, interests, personality, skills and strengths**
- ❑ develop the dispositions of **resilience, adaptability and lifelong learning** so as to be able to navigate education and career pathways purposefully

# Supporting Your Child



## Who am I?

Support your child in discovering his/her **strengths** and **V.I.P.S.**

- encourage your child to explore profiling tools on the MySkillsFuture portal



## Where do I want to go?

Encourage your child to find out more about the various **education pathways** and the **world of work**

- research on the various PSEIs with your child using the MySkillsFuture portal
- support your child's participation in community service, learning journeys or activities which can help them learn more about themselves and build their portfolio



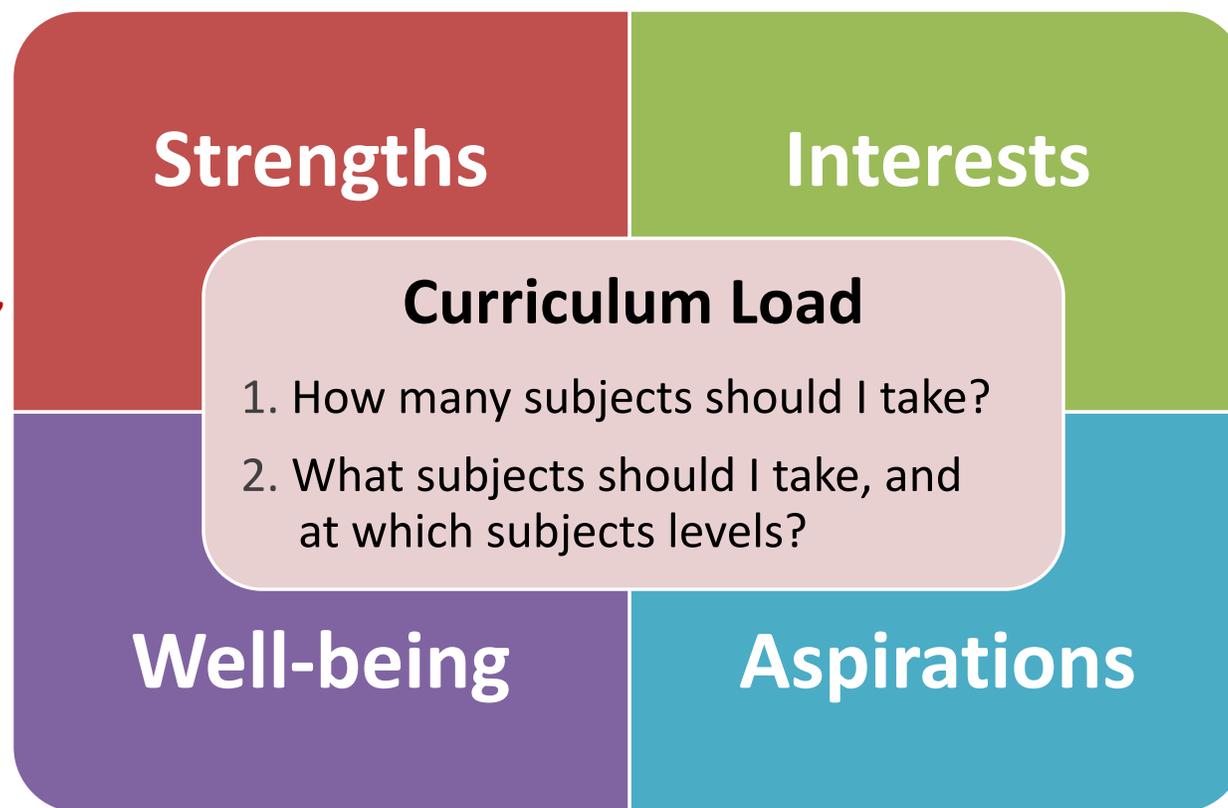
## How do I get there?

Support your child in developing **future-ready skills** and embracing a **life-long learning attitude**

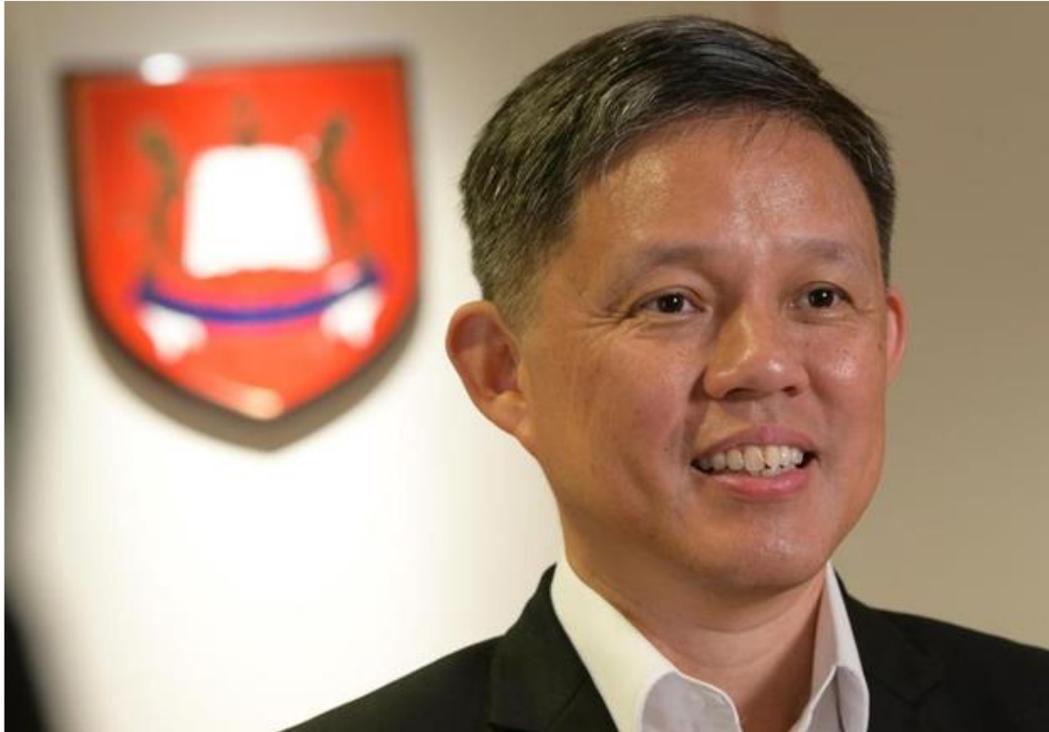
- share your own personal life-long learning journey with your child
- support your child in identifying ways to take positive steps towards fulfilling their goals and plans

## Considerations for what constitutes a **meaningful curriculum load** for 2026

- ❑ **In which subjects do I find myself grasping concepts quickly without needing extensive additional support?**
- ❑ **Which subject areas do I find myself demonstrating the most resilience in, when working on challenging academic tasks?**
- ❑ **How do I typically manage my current study workload and time?**
- ❑ **How much time do I need for rest, family, other commitments and social activities to maintain good mental and physical health?**



- ❑ **Which subjects are am I interested in?**
- ❑ **Outside of academics, what personal interests would I like to pursue?**
- ❑ **Which post-secondary pathway am I aspiring for?**
- ❑ **Which course in a particular pathway do I hope to pursue?**



As parents, we all want what is **best for our children...**

Within our own families, we can all **spend a bit more time listening to our children's thoughts and feelings.**

Let us **walk alongside them** as they grow and handle their new challenges.

## Want to speak to the ECG Counsellor?

In JSS every Mon and Wed

### Make an appointment by:

- 1) clicking on this weblink (<https://go.gov.sg/jss-ecg>)
- 2) scanning this QR code
- 3) emailing to: [ivy\\_nyam\\_lee\\_chin@schools.gov.sg](mailto:ivy_nyam_lee_chin@schools.gov.sg)



<https://go.gov.sg/jss-ecg>



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